

SAMPLE LESSON

THE SOUND /d/

This free sample lesson plan will give you a taste of my Complete Teaching Kit, based on The Jolly Phonics Curriculum.

The Complete Kit includes 30 lesson plans, for a full school year. Each lesson plan consists of:

- A.** Acquiring New Knowledge (Learn New Sound)
- B.** Building Confidence Through Play (Fun and Games)
- C.** Consolidating Skills with:
 - Activity Book Work
 - An Art Project
 - Take-Home Practice

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THE COMPLETE TEACHING KIT](#)



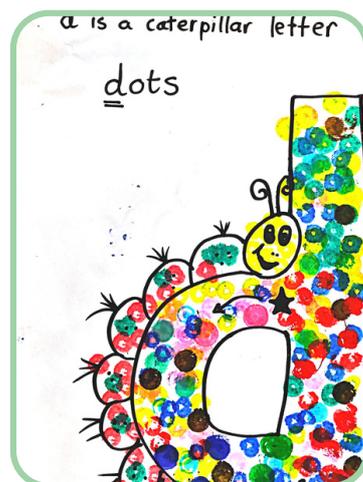
A.QUIRE NEW KNOWLEDGE

Multi-Sensory Education

Each letter has a story, an action and a song. This multi-sensory way of learning uses all the child's learning channels - visual, auditory & kinesthetic/movement.

AI. Story:

- Show the demo art project (see below) and let them guess the new sound : /d/ for dots.



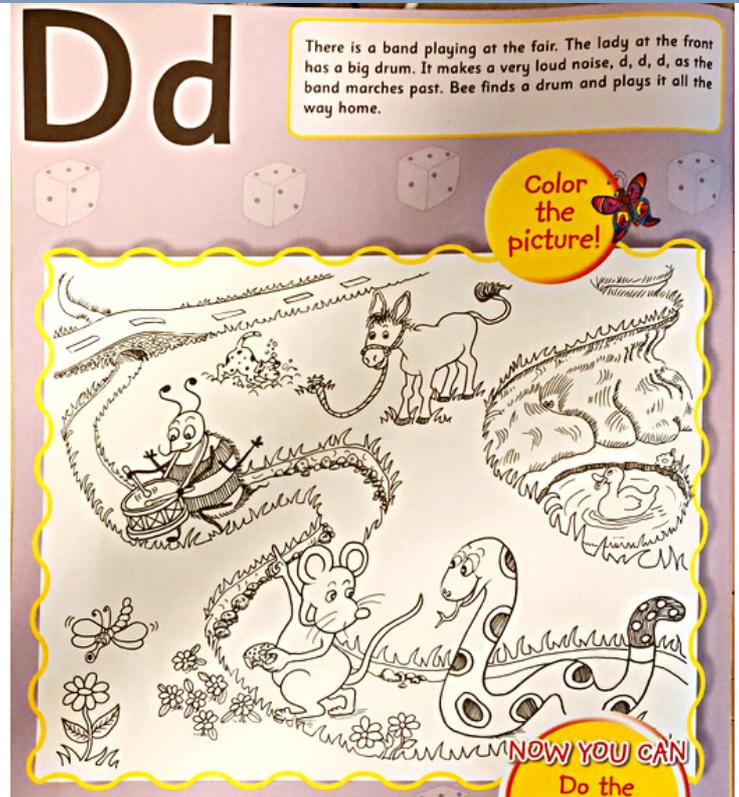
- Show the story picture from the Jolly Phonics Activity Book or The Jolly Phonics Lessons app, or any other Jolly Phonics materials that give a story.
- Talk with them about what they see and tell the story:

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LITERACY FOR YOUNG BILINGUAL / ENGLISH-SPEAKING CHILDREN

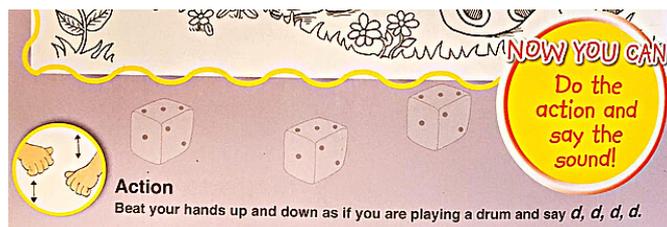
From the Activity Book



- Ask who can see a "r-o-a-d". Let them blend the word together and raise hands when they find it. Do the same with "d-o-g", "d-u-ck" and other words with 2-3 sounds. 

A2. Action:

Teach the action (as described in bottom left of the first /d/ page in the Activity Book). Have the children do it with you, saying the sound.



A3. Song:



Play the song once with you singing along (on the app or on YouTube). Then play again and have them join in (at least with the action).

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A4. Write the sound:

1. Show them how to write the letter in "mirror writing" - This means that if you are facing them, you have to trace the letter in the air with your finger backwards, so it will look right for them.

Magic Tip

Tell them d is a's dad - looks just like him, but taller.

2. Have them write with their "magic invisible pens" (aka, their fingers!) first a regular sized letter, then a giant one, then a baby one. 

3. Have them trace the letter in their activity books or Finger Phonics Book or Big Book.

4. On a screen (computer/TV screen/projector), show them the letter formation with this game,  and have them copy it with their fingers in the air.

Digital Play

With all the experiential games I have selected and created in the full curriculum, children don't notice that they are learning. Learning through play means that they are engaged and excited, and they learn as a byproduct! In the Skywriter game above, they can change the color of the smoke, or change the sky to night sky. They can share this game with their families and get extra practice at home without the association to "homework".

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BUILD CONFIDENCE THROUGH PLAY

Bl. Play Three in a Row

A digital or physical game, for reviewing and reinforcing the sounds.

Three in a Row Directions:

Equipment:

Print out the PDF or copy the grid onto a whiteboard.



Or, as you can see in the above video, I simply put a Word doc. up on my screen and annotate directly on the screen.



Aim of the Game: For your team color to get 3 letters in a row (vertical, diagonal or horizontal).

How to Play:

- Divide the children into two teams and assign each team a color.
- A child from team one decides which sound they want to “take for the team”, and you mark that cell/block with their color.
- A child from team two decides which sound they want to “take for the team”, and you mark that cell/block with their color.
- Continue until one team gets three in a row but remember:

Magic Tip

Teach children how to lose with grace by constantly repeating this motto:
You won if you had fun!

CONSOLIDATE SKILLS LEARNED

C1. Multi-Sensory Reinforcement

Show Alphablocks  and Starfall 

C2. Activity Book Work

Page 30- Identify words starting with /d/

- Have kids volunteer sticker pictures that start with the /d/ sound.

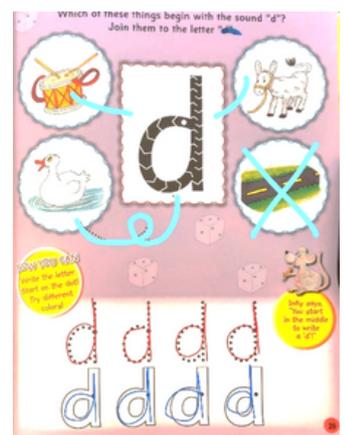
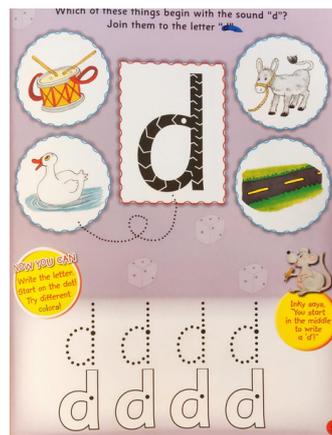


- Have them stick their stickers on the /d/ on the page.



Page 29- Write the /d/ sound

- Help them find the pictures that start with the /d/ sound.
- Have them write the /d/s as shown on the right:



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Page 28- (Optional) Color the /d/ words (dog, donkey, duck, dragonfly, drum, doughnut...)



Magic Tip

When children work at different paces, some may be finished while others are still working on the previous page. Keep speedy workers busy with this optional activity, or use it if you have extra time.

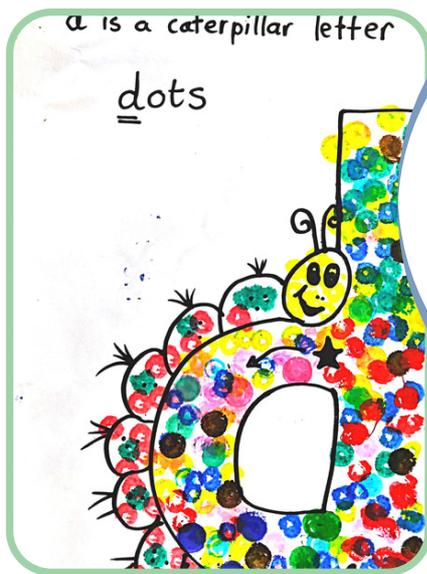
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C3. Art Project

Print and hand out a project page to each child

Use paint or other materials for the colors and tell them to fill the /d/ with dots.



C4. Take-Home Practice

The fun doesn't stop with the end of the lesson. Hand out an at-home page to reinforce learning and reward kids after every 5-10 completed at-home pages. I give out stickers for completed at-home work and offer prizes from the 1 shekel store after 10 stickers. Download the /d/ at-home page from this PDF:



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I hope you found value in this lesson and that you gained inspiration and additional ideas.

The full compilation, my Complete Teaching Kit consists of:

- 30 lessons,
- a full lesson plan for every letter plus 5 consonant digraphs and
- a full of an assortment of creative, child-friendly ideas

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